

LEARNING CONTRACT

| NAME: Navid Ahmady Rozbahany | | LEARNING PROJECT/GOAL: Designing a clinical learning and development model | | | |
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| LEARNING OBJECTIVES (knowledge, skills, and attitudes - use taxonomy verbs for small focused steps towards your goal) | LEARNING RESOURCES AND STRATEGIES (what can you use to help yourself) | TANGIBLE EVIDENCE OF ACCOMPLISHMENT (what can you show other people as proof) | SPECIFIC MEASURABLE CRITERIA TO BE EVALUATED (what characteristics are you trying to meet in your work) | WHO WILL JUDGE THE EVIDENCE? (what feedback do you want to seek) | TARGET DATE FOR COMPLETION |
| Through this practicum, I will be able to: <ul style="list-style-type: none"> Conduct a literature search on adult learning models and program evaluation techniques Document search methodology and results Learn about the clinical learning program and its content and stakeholders Develop and deliver a needs assessment and analyze the results in a report form. | Relevant background knowledge gained from former studies and experience Search strategy and review writing knowledge extrapolated from CHL5601H Resources reviewed during 5607H/FD07 & 5608H/FD08 | Needs Assessment Report on the required components of a clinical learning and development model to be used in the field of occupational medicine. The Needs Assessment will consist of three components: <ol style="list-style-type: none"> 1) Literature Search 2) Program objectives 3) Requirement analysis | <ul style="list-style-type: none"> The literature search will document references, article summaries and a 2-page analysis of the findings. Program objective will illustrate the desired output and outcomes for all stakeholders Requirement analysis explains the changes that should be made on the current program design meet the goals. | Program Director Practicum Mentor Learning Program facilitators | Early June 2019 |
| Through this practicum I will be able to: <ul style="list-style-type: none"> Develop a clinical learning model to be used for various training needs in the future. Effectively contribute to designing an evaluation standard. Help to plan the agenda and the delivery strategy according to accepted theories and models in the field of adult learning. | Knowledge gained from INTAPT Course (5607H/FD07 & 5608H/FD08) Knowledge and experience from Educational Technology for Health Practitioner Course (CHL5617H/FD17) The knowledge I will gain from CHL5623H | Working Group Meeting agenda A detailed clinical learning model proposal A comprehensive evaluation model | <ul style="list-style-type: none"> Meeting preparation: creation of a pre-meeting resource package which will include summarized Needs Assessment and relevant supporting documents Clinical learning model proposal will contain the description of the current practice and the change that can be made in each process element for enhancing the effectiveness An evaluation model focusing on focusing on the context, inputs, process, and outputs of the program | Program Director Practicum Mentor Learning Program facilitators | Late July 2019 |

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| <p>Through this practicum I will be able to:</p> <ul style="list-style-type: none"> Effectively summarize learning needs and required strategies to address those needs Synthesize and transform proposed modifications into future action steps | <p>Report writing strategies from CHL5004H and CHL5622H</p> <p>Extra reading as needed</p> | <p>Preliminary meeting reports, meeting minutes and action steps</p> | <p>Summary of meeting On objectives and outcomes, Proposed next steps and timeline, and stakeholders.</p> | <p>Program Director Practicum Mentor Learning Program facilitators</p> | <p>Early May 2019</p> |
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